

ADULT ACQUISITION OF LITERACY IN A SECOND LANGUAGE

International Research Perspectives

INTERNATIONAL ONLINE LECTURE SERIES October 2022 to January 2023

Time: Tuesday, 4:45 to 6:15 p.m. (CET)

Place: Zoom Conference Room via [Link](#) or QR-Code

**Please register here one week in advance to obtain the password.
The room and the password will be the same for all talks:**
dafdaz-ls@uni-potsdam.de



Concept and Moderation:

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PART I: LINGUISTIC FOUNDATIONS OF LITERACY

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|---------------------|---|
| Oct 25, 2022 | Literacy and Orality
<i>Constanze Weth, University of Luxembourg (Luxembourg)</i> |
| Nov 1, 2022 | Writing Systems. The Question of Primacy
<i>Florian Coulmas, University of Duisburg-Essen (Germany)</i> |
| Nov 8, 2022 | Does Grain Size Matter? Writing Systems and Their Acquisition
<i>Jeanne Kurvers, Tilburg University (The Netherlands)</i> |



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PART II: TEACHING ADULTS WITH LOW LITERACY SKILLS

Nov 22, 2022 **Design Curricula and Teaching Materials with LASLLIAM**
Fernanda Minuz, Johns Hopkins University, Bologna (Italy)

Nov 29, 2022 **Literacy, Digital Literacy and the Linguistic Integration of Adult Migrants**
Joanne Norton, Newcastle College & Rola Naeb, Northumbria University Newcastle (UK)

Dec 6, 2022 **How to Learn a Language? Language Learning Strategies in Adult Second Language and Literacy Classes**
Kaatje Dalderop, University of Amsterdam (The Netherlands)

PART III: ASSESSMENT OF LITERAL COMPETENCES

Jan 10, 2023 **Language Requirements for Residence and Citizenship and the Consequences for Low-Literate Adult Migrants Results from the IMPECT-Project**
Cecilie Hammes Carlsen, Western Norway University of Applied Sciences, Bergen (Norway)

Jan 17, 2023 **Assessing Low Literate Migrants within the Learning Environment: The LAMI-LASLLIAM Tools**
Lorenzo Rocca, Società Dante Alighieri, Rome (Italy)

Jan 24, 2023 **Wie wird Leseflüssigkeit in Grundbildungskursen gefördert? Erste Ergebnisse aus dem LegelitE-Forschungsprojekt**
Anna-Maria Jünger¹, Luise Kieckhöfel¹, Cornelia Rosebrock², Daniel Scherf¹, Sybille Werner³, Andrea Wetterauer¹
¹PH Heidelberg, ²Goethe-Universität Frankfurt, ³Universität Mainz
Talk in German using English slides: „How Is Reading Fluency Promoted in Basic Education Courses? Initial Findings of the LegelitE Research Project“



Use this QR-Code or [Cloud-Link](#) to access the folder containing open access material and slides to the online lecture series.